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IMPACT OF QUANTITATIVE EVALUATION METHODS ON THE QUALITY OF SCIENTIFIC RESEARCH CONDUCTED BY UNIVERSITY TEACHERS

ABSTRACT. The theoretical part of this paper analyzes the issue of professional development of university teachers in the context of lifelong learning, points out the character of currently used methods of evaluation of their scientific research, as well as the importance and effects of legislation that deals with quantitative methods for the evaluation of scientific research conducted by university teachers and associates.

The methodological framework of the research is based on the research goal focused on examining opinions of teachers and associates at teacher training faculties about the contribution of quantitative evaluation methods of scientific research conducted to the quality of professional development and scientific research of teachers and associates at teacher training faculties with respect to a) belonging to the university where they are employed, b) experience, c) gained scientific degree, d) the number of papers published on the SCI list.

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